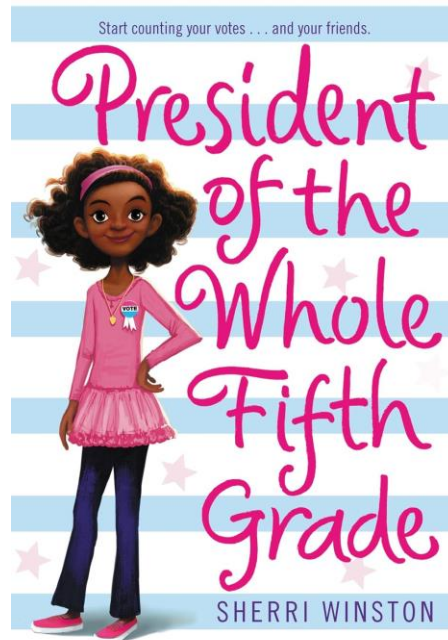


Fall 2024 Girls Empowered Book Club!

Fall 2024

BOOK SELECTION:

3RD-8TH Grade:



THEME:

Girls in Leadership

2024 Presidential Election:

Kamala Harris for President

WELCOME:

We are thrilled to welcome you to our book club. This book club was designed to empower our girls through dynamic book discussions that foster positive outcomes for our girls. We believe books empower leadership skills, character development, career focus, social impact and communication skills. We bring books to life! We carefully select books that will lead girls on a journey of reaching their fullest potential.

This Fall 2024 we are embracing the possibility of electing our first black female president of the United States of America. Wow! To ensure that our girls are a part of this process, we will be reading *President of the Whole 5th Grade Class series by Sherri Winston*. This three-book series is the story of Brianna Justice who begins her race for president of the 5th grade class, the ups and downs of entering 6th grade, and ends with book 3 where she is part of a mentoring program at a STEM academy. This series embraces our five core values and delivers an inspirational, yet humorous and compelling story of hope for overcoming challenging situations.

Last, but certainly not least, we will have our very own book club elections. We are looking for the following officers:

President

Vice President

Secretary

School Ambassadors-3 for 3rd-5th Grade and 3 for 6th-8th Grade

Treasurer

BOOK CLUB MEETING DATES FOR FALL 2024:

Date	Location	Time	Chapters	Extension Activity
Thursday, September 12	Virtual/ZOOM	3 rd -5 th Grade: 6:00-6:20 ***** 6 th -8 th Grade 6:30-6:50	1-5	Preparation for Book Club Elections
Thursday, September 26	Greenwell Springs Library	6:00PM - 8:00PM	6-10	Work on Campaign Speeches/Posters
Thursday, October 17	Virtual/ZOOM	3 rd -5 th Grade: 6:00-6:20 ***** 6 th -8 th Grade	11-15	
Tuesday, October 29	Greenwell Springs Library	6:00PM - 8:00PM	16-21	Work on Campaign Speeches/Posters
Thursday, November 14	Virtual/ZOOM	3 rd -5 th Grade: 6:00-6:20 ***** 6 th -8 th Grade	22-27	
Monday, November 25	Goodwood Library	6:00PM - 8:00PM	28-33	Campaign Day Candidates give Speeches
Thursday, December 12	Virtual ZOOM	3 rd -5 th Grade: 6:00-6:20 ***** 6 th -8 th Grade	34-39	Election Day Voting Poll
Saturday, December 21	Christmas PJ Party	6:00PM- 10:00PM		Election Party
January 2025	We will start book 2 of the series: <i>President of the Whole 6th Grade</i>	TBA	TBA	Installation of Officers

Requirements for attending Christmas PJ party:

Book club members **must** attend at least 4 (2 virtual and 2 face to face) meetings prior to attending our Christmas Party. We will determine requirements for attending other outside events as we go into the year. Reading and attending book club meetings are very important!!

**** This book is on the accelerator reader list for those schools that participate.*

Discussion Questions

Chapters 1-5

1. After reading Chapter 1, provide 3 adjectives you would use to describe Brianna Justice. Use evidence from the text to support your description of Brianna.
2. Do you know another girl who acts, thinks, or speaks just like Brianna Justice? Who is that girl and how are the two alike?
3. How do you think Brianna felt about Jasmine Moon being the new student?
4. How were Brianna and her friends alike?
5. What is the main reason why Brianna wants to be president of the whole fifth grade?

Chapters 6-10

1. If you were a friend of Brianna's, what would you suggest as a campaign strategy? Explain your reasoning.
2. How did Becks get lured into helping Jasmine Moon?
3. How would you feel if you were Brianna and your best friend was helping someone else with their campaign?
4. How do you feel about Becks helping Jasmine Moon? Do you think she's really a nice person or is Becks just being way too nice?
5. How do you feel about Becks helping Jasmine Moon? Do you think she's really a nice person or is Becks just being way too nice? Write your thoughts below.

Chapters 11-15

1. What were the responsibilities of the president of the fifth-grade class? What was Brianna's message to the people?
2. What did Brianna and her friends do every Saturday? Why was this important?
3. Why did Brianna dye her hair? Did her plan work?
4. Who is Raymond Wetzel?
5. Do you think Brianna should let Weasel help her? Why or why not?

Chapters 16-21

1. How did Weasel end up helping Brianna?
2. Do you think Brianna and her friends should pull a dirty trick on Jasmine Moon and her helpers? Why or why not?
3. If you were Brianna, would you take your friends' advice and forgive Jasmine Moon? Explain why you would or would not forgive her.
4. Which do you think is more important, Brianna winning the election or her friendships with Sara, Lauren, and Becks? Give your opinion and reasons why.
5. Brianna Justice has changed from Chapter 1 to Chapter 20. What are some changes you've noticed? What has caused those changes? Do you agree or disagree with the changes Brianna has made?

6. Why do you think Brianna was brave enough to enter the Forbidden Woods? What do you think is going to happen when Principal Beelie finds Brianna and David in the Forbidden Woods?

Chapters 22-27

1. Even though Brianna had so many fifth graders around her wanting to help with her campaign, why did she still feel lonely? Why do you think Brianna couldn't even recognize herself when she looked in the mirror?
2. What did Brianna learn from working with Mrs. Wetzel?
3. Describe how Brianna's friends had turned on her.
4. Do you think Brianna will use the answer sheet Weasel gave her just so she could beat Jasmine Moon? What made you think she would or would not use it?
5. Weasel is trying to offer Brianna the answers to the trivia competition. Do you think Brianna should take the answers from Weasel? Why or why not?

Chapters 28-33

1. In your opinion, who do you think would be a better class president, Jasmine Moon or Brianna Justice? Give at least two reasons to support your opinion.
2. What advice did Miss Delicious give Brianna? What lesson did you learn from the advice Miss Delicious gave Brianna?
3. What do you think Brianna should do to get her friends back?
4. What has Brianna learned from the election process?
5. If elected president, what did Brianna plan to do instead of having a beach party?
6. How did Lauren, Sara, and Becks feel about Brianna's interview?

Chapters 34-39

1. What was Brianna's other big secret that she didn't want anyone to know about? Do you think Brianna's friends will ever tell her other secret? Why or why not?
2. Do you think Brianna will continue to work at the bakery after the election? Explain your thinking.
3. If you were Brianna, would you try to be nice to Jasmine Moon, even after she did all that bad stuff to you? Explain.
4. Who won the election?
5. What does Justice for All mean?
6. What is the theme (the lesson the author wants to teach the reader) of the entire story?

Reading Logs:

Reading logs are due at every face-to-face meeting. Please make sure to complete 10 entries and get your parent’s signature. When you bring the completed form to our face-to-face meeting, you can receive a reward!! **Reading logs will be available at every face-to-face meeting.**

First Reading DUE DATE: 9-26-24

Week 1

Date	Pages Read	Summary/Reflection	Parent Signature

Week 2
Book

Date	Pages Read	Summary/Reflection	Parent Signature

Guidelines for running for office:

We are looking for candidates who are interested in expanding their leadership and communication skills. We want candidates who are willing to be creative and work hard with us to create a fun and highly engaging book club. Once officers are elected, we will have a Leadership Training Day before our installation of officers in January 2025.

ALL CANDIDATES MUST:

1. Attend two book club meetings between September 12, 2024, and November 25, 2024.
2. Complete the one-page application
3. ONLY 6TH- 8TH Graders can run for President, Vice-President, Treasure, and Secretary.
4. 3rd-5th Graders can run for the three positions of Ambassadors.
5. Each candidate must maintain passing grades in school.
6. Attend designated meetings via ZOOM or face to face.
7. One Letter of Reference from a teacher. (See attachment)

Job Duties:

<p>President: Work with the Administrative Staff and other officers to:</p> <ol style="list-style-type: none">1. plan and implement book club meetings.2. Assist with one community outreach activity3. Recruit other book club members4. Help delegate responsibilities for book club members.5. Lead a fundraiser6. Lead book discussions7. Evaluate book club meetings	<p>Vice President: Work with the Administrative Staff and other officers to:</p> <ol style="list-style-type: none">1. Work close with the President to implement book club activities2. Be willing to step in when the President is absent.3. Help delegate responsibilities for book club members.4. Lead book discussions5. Organize book club meetings
<p>Secretary: Work with the Administrative Staff and other officers to:</p> <ol style="list-style-type: none">1. Take notes during staff meetings2. Keep and organize records for all staff meetings3. Work closely with our Administrative Assistant during book club meetings to ensure everyone is signed in,4. Communicate announcements to book club members.5. Proofread advertisement	<p>Ambassadors: Work with the Administrative Staff and other officers to:</p> <ol style="list-style-type: none">1. Attend recruiting events2. Recruit book club members at respective school3. Assist with creating brochures and flyers for events as needed

Application for Candidacy:

Name: _____

Date of Birth: _____

Grade: _____

School: _____

Office that you are applying for: Circle one:

President

Vice-President

Secretary

Ambassador

Hobbies:

Write a brief statement (5-7 sentences) of why you want to hold this office:

